



Summer Reading Assignment for Students **Entering the Third Grade**

Students are required to read **two books** from the book list below.
Choose one of the books from the book list and use it for your summer reading project. (See instructions below)

Book List:

The Mouse and the Motorcycle- Beverly Cleary
The Dog that Pitched a No Hitter- Matt Christopher
Horrible Harry Moves Up to Third Grade- Suzy Kline
The Birthday Party Mystery- Marion Markham
How Many Days to America? A Thanksgiving Story- Eve Bunting
Dreaming of America: An Ellis Island Story- Eve Bunting
The Pain and the Great One- Judy Blume
Freckle Juice- Judy Blume
Freedom River- Doreen Rappaport
Stone Fox- John Reynolds Gardiner

Project:

Make an advertisement for the book that you read. Your advertisement should cause others to want to read your book. Include the following:

- Title
- Author
- Name of Characters
- Setting

Materials:

- White corrugated display board- Tri Fold design opens to 36"x48"
- Be creative! (Use whatever you like.)

Important Information:

- Your display is due by the end of the first week of school.
- **All work is to be the work of the student not the parent.**

The project will be graded on neatness, did you follow the directions, and was it the work of the child.

Grading Rubric:

A These assignments are the best. They have the “Wow” factor and can be used as models for others to follow. The directions were followed. It’s obvious that student put in a lot of time and effort, and the level of creativity and/or attention to detail is impressive. The work was completed by the student and not an adult. (4.5 Thru 5)

B These assignments are good, but not great. They fulfill the requirements and show some creativity, but there’s not enough to push them to the upper level. The work was completed by the student and not an adult. (4 Thru 4.4)

C These assignments may best be characterized as average. They fulfill the minimum requirements, but don’t show much in the way of time, effort, or creativity. (3.5 Thru 3.9)

D These assignments miss the mark. They either demonstrate a failure to put forth the appropriate time/effort, or the student didn’t fulfill the requirements completely. (3 Thru 3.4)

F Although some effort was made to do the assignment, it was minimal and did not demonstrate sufficient effort to fulfill the requirements. Or the assignment was not submitted for a grade. (2 thru 2.5)