

Summer Reading for Students Entering Fourth Grade



Please choose two of the following books to read:

- *Tales of a Fourth Grade Nothing* by Judy Blume
- *Beezus and Ramona* by Beverly Cleary
- *Frindle* by Andrew Clements
- *The Seven Wonders of Sassafras Springs* by Betty Birney
- *The Cricket in Times Square* by George Selden
- *The Mouse and the Motorcycle* by Beverly Cleary
- *Because of Winn-Dixie* by Kate DiCamillo
- *Swimming with Hammerhead Sharks* by Kenneth Mallory

After reading your choice books, you will identify the literary elements listed below. You will do this for **each of your books**. They must be written **neatly in complete sentences**.

- **Setting**—Describe the time and place in which the story occurs.
- **Author's Purpose**—Identify the reason the author wrote the story. Four purposes are to inform, entertain, express, and persuade (convince).
- **Characters**—List the people or animals in a story.
- **Conflict**—Tell the main problem in the story.
- **Resolution**—Tell how the problem was solved.
- **Theme**—Tell the Christian character lesson you learned from the story.
- **Visualization**—Draw a picture of your favorite scene. Color.

These assignments will be due upon your arrival to fourth grade. Have a great summer as you curl up with your books!

Name: _____

Summer Reader-Response Project

Grading Scale/Rubric

Student's name/Turned in on time	10 Points _____
Title of the Book/Author	10 Points _____
Setting	10 Points _____
Author's Purpose	10 Points _____
Characters	10 Points _____
Conflict	10 Points _____
Resolution	10 Points _____
Theme	10 Points _____
Visualization/Creativity	10 Points _____
Neatness	10 Points _____
	Total: _____